

# THE EFFECT OF PICTURE MEDIA ON ISLAMIC RELIGIOUS EDUCATION LEARNING ACHIEVEMENTS AT SMPIT ROBBANI RANTAUPRAPAT

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## Abstrac

*This researcher aims to find out how the influence of image media on the learning achievement of Islamic religious education at SMPIT Robbani Rantauprapat. The method used in this researcher is a quantitative method (survey) with a research design, namely ex-post facto which is causal with a population of 189 students with sampling using the popusive sample technique with a total of 40 students who are used as samples to be given a research questionnaire. This research instrument uses a questionnaire while the static analysis technique used to process the result data, namely descriptive statistical analysis and inferential static analysis using the SPSS ver, 22 for windows program. The results of this study Based on the discussion that from the data processing and data analysis conducted by the researcher, there was a significant relationship between the influence of the use of image media on the learning achievement of PAI at SMPIT Robbani Rantauprapat of 0.663 and the correlation value was included in the category of strong relationships. With the calculation of the determination coefficient, 43.96% of the relationship between the two variables was obtained.*

**Kanci words:** Image Media, Learning Achievement, Islamic Religious Education, SMPIT Robbani.

## INTRODUCTION

Education is something that is very much needed throughout the ages. Because with education humans can become real humans. According to Syafriyati, educators have several obstacles in making learning to adapt to teaching while also improving their technical skills. Education is not intended to kill the potentials that humans have since birth, but as an effort to maintain, maintain and develop them according to the characteristics of each, directing potential and talent to achieve goodness and perfection. With education, humans can have extensive knowledge. Islam encourages humans to become intelligent humans, so Muslims must seek knowledge. Knowledge is a provision for life both in the world and in the hereafter. Therefore, people who seek knowledge can be categorized as pious people as Q.S. Asy Syu'ara/26:83.

رَبِّهِلْخَكْمًاوَالْحَقْنِبِالصُّلِحِينَ

Translation:

(Abraham prayed): "O my Lord, inspire me with knowledge and wisdom, and make me

one of the righteous.

Based on the description of the translation of the verse above, it can be stated that a person who seeks knowledge will always be joined by people who are on the path of Allah SWT to gain His pleasure. Along with the development of the era, science and technology have brought very significant changes to various dimensions of human life, both in economics, social, culture and education. Therefore, so that education does not lag behind the development of science and technology, there needs to be adjustments including the use of media that support the learning process. Learning is an activity in which a person seeks to acquire knowledge, skills, and positive values by using learning resources. Learning can involve two elements: students as subjects and objects of learning and teachers as facilitators. Learning is essentially a communication process that aims to convey messages or information so that it can stimulate the thoughts, feelings and interests and attention of students. Therefore, teachers must be able to utilize various sources or learning tools in order to motivate students in the learning process. One of them is by using learning media.

The role of media in learning is very much needed, where in its current development, media is no longer considered as a mere tool, but rather an integral part of the education and learning system.

Teaching media is a teaching aid to facilitate the achievement of teaching goals. Teachers must not only have the ability to use the available tools, they must also learn to create their own learning media, which they can use if the media is not available. According to Syafriyati, strategies for effective design in online instruction include engagement and communication strategies, selection of customized resources, open educational resources, alternative assessment ideas, and universal design for learning

Thus it can be concluded that media is an important part of the teaching and learning process to achieve educational goals in general and to achieve learning goals in schools. In the world of education, teachers in providing learning want to teach a material to their students are required to use media as an assistant to the material. The media used does not have to be expensive media, but media that is truly efficient and able to be a connecting tool between a teacher and students so that the material taught can be received and understood optimally. Islamic religious education material is a lesson that describes values for the formation of a Muslim personality, but if the material is presented in an inappropriate way, it is not impossible

that students will feel unsatisfied with Islamic religious education lessons and even with their teachers.

Learning outcomes are considered important in the learning and teaching process because the achievement of learning outcomes in accordance with the objectives is a benchmark for the level of success of a learning process. Therefore, all teachers, especially Islamic religious education teachers, always strive to implement and instill moral values in students. The use of learning media in the teaching and learning process, especially at SMPIT Robbani Rantauprapat, uses various media, one of which is using image media by showing it to students that takes place at the school can run well. Media as a means of communication between teachers and students so that the learning process can run well and optimally, so that the objectives of Islamic Religious Education learning are implemented as they should.

## **RESULT AND DISCUSSION**

### **Picture Media**

1. The Latin word *medius* comes from the word "media", which means "middle", "intermediary", or "introduction. In this sense, teachers, books, texts and the school environment are media. Media in the teaching and learning process are usually defined as free, photographic, or electronic tools for capturing, processing, and reassembling images or texts. In the teaching and learning process, two very important elements are teaching methods and teaching media, which are interrelated with each other. According to Syafriyeti, the selection of a particular teaching method will affect the type of appropriate learning media, although there are still some other aspects that must be considered in choosing media, including teaching objectives, types of tasks and responses that students must master after the teaching is underway, and the learning context, including student characteristics. Hamalik stated that the use of learning media in the teaching process can increase students' interests and desires, encourage them to do something, and even have a psychological effect on students. At the learning orientation stage, the use of learning media is very important to convey messages and learning content most effectively. In addition to arousing student motivation and interest, learning media can also help students improve their understanding, present data in an interesting and reliable way, facilitate data interpretation and condense information. Levie and Lentz in Azhar Arsyad's book states four functions of learning media

as follows. The function of visual media is the core, namely attracting and directing students' attention to concentrate on the learning content related to the visual meaning displayed or accompanying the text of the learning material. Students enjoy learning or reading illustrated text, which shows how effective visual media is. The cognitive function of visual media can be seen in research findings that show that visual symbols or images help achieve the goal of understanding and remembering information or messages contained in the image. The compensatory function of learning media can be seen from the results of the study that visual media that provide context for understanding text helps students, who have difficulty organizing information contained in the text and remembering it. The most widely used learning media is images/photos. Media is a universal language that can be understood and enjoyed anywhere. Therefore, there is a Chinese proverb that says that a picture speaks more than a word.

### **Benefits of Image/Photo Media**

Image/photo media can overcome the limitations of use. Cells or leaf cross-sections that cannot be seen with the naked eye can be presented clearly in the form of images or photos.

1) Able to explain a problem in any field and at any age to avoid or correct misunderstandings, 2) Cheap and easy to obtain and use without special equipment.

Image Media Requirements: 1) Must be authentic: the image must be appropriate to describe reality, 2) Simple: Clear enough to show the main points of the image so that students do not have difficulty understanding the image, 3) The images taught must be in accordance with the learning objectives to be achieved.

Types of Image/Photo Media. 1) Photo documentation, namely images that have historical value for individuals and in society. 2) Actual photos, namely images that explain an event that includes various aspects of life, such as earthquakes, hurricanes, and so on. 3) Landscape images, namely images that depict scenery in an area/place. 4) Climate/advertisement photos, namely images used to find out people or consumer society. 5) Symbolic photos are images that use symbols or signs to express certain messages. It can reveal profound aspects of human life as well as the students' ideas or thoughts. human life, so that it guides all aspects of human life both in the world and the hereafter. Therefore, Islamic religious education is as important as other education. If,

education in general is an effort to provide physical and bodily guidance to humans to achieve their ideals in meeting their life needs. Meanwhile, Basyruddin Usman stated that Islamic religious education is interpreted as an activity that aims to form Islamic religious humans through instilling the belief of faith, amaliah, and good character or morals for someone to be pious to Allah SWT. Based on the Qur'an and the sunnah of the prophet. This definition leads to the relationship between Islamic religious education and the morals of students later. Islamic religious education is a conscious effort to prepare students to believe, understand, appreciate, practice Islam through guidance, teaching and training activities by paying attention to the demands to respect other religions in the relationship of religious harmony to strengthen national unity.

### **Dasar Pendidikan Agama Islam**

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#### **2. Sunnah**

According to hadith experts, sunnah is a phrase that is transferred from the Prophet Muhammad SAW, either in the form of words, deeds or agreement that sunnah actually means a very straight path. In simple terms, sunnah can be interpreted in the etymological sense as good or bad life behavior, or a path taken (At-tariq, Al-masluhah) while in the terminological sense sunnah is everything that is quoted by the Prophet Muhammad SAW, whether in the form of words, determination, or others.

#### **3. Companions of the Prophet**

The term companion of the prophet in Islam has the following meaning: a friend is a person who has met the Prophet, while he has believed and died has also brought faith.

#### 4. Social (community) welfare.

Al-Gazali stated that: what is called *maslaha* means bringing benefits and avoiding harm, the *maslahah* meant by Al-Gazali is maintaining the goals of religion in humans which consist of five things, namely: maintaining his religion, himself, the morals of his descendants, and his property.

#### 2.4 Learning Achievement in Islamic Religious Education

Achievement is defined as "mastery of knowledge or skills represented by subjects, usually expressed through tests or grades given by teachers that are manifested in new behaviors thanks to experience and practice. Ahmadi said that achievement is a more specifically emphasized effort to foster students' religious nature so that they can understand, appreciate, and practice Islamic teachings.

### **III. METODE PENELITIAN**

This method is implemented by making a list of questions that have been formulated in advance to be answered by selected respondents and also an effective data collection mechanism if the researcher knows exactly what he needs and how to measure the research variables. As well as the questionnaire used in the study is as follows based on the purpose and form of the answer, can be separated as follows: a) Questionnaire based on target: directly about yourself and indirectly about others. B) Questionnaire based on form; fill-in (open ended), choice (closed form), combination of fill-in and choice. C) information about school conditions, classrooms, facilities, infrastructure and other aspects related to the object of research. D) Interview Method Namely, a data collection technique used by researchers to obtain oral statements by talking and face to face with people who can provide information to researchers, namely respondents. Dr. Sugiyono, explains that interviews are: "a data collection technique if researchers want to conduct preliminary studies to find problems that must be studied, and researchers know more deeply about things from respondents. This interview is used by researchers to assess a person's condition, for example to find data on student background variables, school history, parents of students, education, attention to attitudes towards something.

### **RESULT AND DISCUSSION**

This study was conducted with the aim of determining the effect of using image media on Islamic Religious Education achievement at SMPIT Robbani Rantauprapat. Islamic religious education includes the realization of harmony, balance and balance of human relations with Allah SWT, oneself, fellow human beings, other creatures and the environment. Education is not only related to increasing knowledge, but must include aspects of attitude and behavior so that it can make children into pious, knowledgeable and noble human beings. Therefore, here the author tries to examine, Is there an effect of using image media on the role of Islamic Religious Education teachers in improving students' Islamic morals is very large. Therefore, teachers must be able to develop learning resources, not only rely on existing learning resources. If a teacher is successful in planning, designing, implementing, and evaluating the learning process, then it can be said to be successful in his performance as a professional teacher. Based on the results of the processing, it can be concluded that there is a relationship between the influence of using image media on Islamic Religious Education achievement at SMPIT Robbani Rantauprapat. The use of image media is significant to student learning achievement. This is evident from the correlation figure of 0.663 which is included in the interpretation table between 0.61-0.80, which is included in the category of strong correlation or relationship. The influence of the use of image media on PAI learning achievement at SMPIT Robbani Rantauprapat is 43.96% and shows that 56.04% of other student learning achievements are influenced by other variables.

## **CONCLUSION**

This study was conducted with the aim of determining the effect of using image media on Islamic Religious Education. Islamic religious education includes the realization of harmony, balance and balance of human relations with Allah SWT, oneself, fellow human beings, other creatures and the environment. Education is not only related to increasing knowledge, but must include aspects of attitude and behavior so that it can make children into pious, knowledgeable and noble human beings. Therefore, here the author tries to examine, Is there an effect of using image media on the role of Islamic Religious Education teachers in improving students' Islamic morals is very large. Therefore, teachers must be able to develop learning resources, not only

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