

## The Influence of Using Quizizz Paper Mode Media on Islamic Religious Education Students Learning Outcomes at SMP

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**Abstract:** This research aims to determine the improvement in learning outcomes in Islamic Religious Education subjects by applying the Quizizz Paper Mode learning media for class VIII students at SMP Negeri 1 Talun Cirebon. This is quantitative experimental research with a Quasi-Experimental Design in the form of a one-group pretest Posttest Design. The test instruments used are pretest and posttest in multiple choices. The type of data analysis carried out is Paired Sample T-Test analysis. The results of this research show: 1) Student learning outcomes before using the Quizizz Paper Mode learning media application obtained an average score of 50.87. 2) after implementing the Quizizz Paper Mode media, student learning outcomes obtained an average score of 84.13. 3) Using the Quizizz Paper Mode learning media influences student learning outcomes at SMP Negeri 1 Talun Cirebon. This is proven by the results of the Paired Sample T-Test with a Sig value.  $0.04 < 0.05$ , so  $H_a$  is accepted, and  $H_o$  is rejected. Based on these findings, it can be concluded that using Quizizz Paper Mode effectively improves student learning outcomes. Therefore, teachers should integrate this media into learning to improve students' academic performance.

**Keywords:** Quizizz Paper Mode, Learning Outcomes, Islamic Religious Education

**Abstrak:** Tujuan dilaksanakan penelitian ini adalah untuk mengetahui peningkatan hasil belajar mata pelajaran Pendidikan Agama Islam melalui penerapan media pembelajaran Quizizz Paper Mode pada siswa kelas VIII di SMP Negeri 1 Talun Cirebon. Penelitian ini merupakan penelitian kuantitatif eksperimen dengan desain Quasi Experimental Design dalam bentuk One Group Pretest Posttest Design. Adapun instrument tes yang digunakan adalah pretest dan posttest yang berbentuk pilihan ganda. Jenis analisis data yang dilakukan dengan analisis Uji Paired Sample T-Test. Hasil penelitian ini menunjukkan: 1) Hasil belajar siswa sebelum menggunakan penerapan media pembelajaran Quizizz Paper Mode memperoleh nilai rata-rata sebesar 50,87. 2) Hasil belajar siswa setelah penerapan media Quizizz Paper Mode memperoleh nilai rata-rata 84,13. 3) Terdapat pengaruh penggunaan media pembelajaran Quizizz Paper Mode terhadap hasil belajar siswa di SMP Negeri 1 Talun Cirebon. Hal ini dibuktikan

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*dengan hasil uji Paired Sample T-Test dengan nilai Sig. 0,04 < 0,05 sehingga Ha diterima dan Ho ditolak. Berdasarkan temuan ini, dapat disimpulkan bahwa penggunaan Quizizz Paper Mode efektif dalam meningkatkan hasil belajar siswa. Oleh karena itu, guru dianjurkan untuk mengintegrasikan media ini dalam proses pembelajaran untuk meningkatkan performa akademik siswa.*

**Kata Kunci:** *Quizizz Paper Mode, Hasil Belajar, Pendidikan Agama Islam*

## **Introduction**

Education in the challenges of the era of society 5.0 requires the world of education to always and continuously adjust technological developments to efforts to improve the quality of education. This can be achieved by making various efforts to improve the quality of education and organize better education, especially by adjusting the use of technology for the world of education, especially in the learning process. The presence of technology in the world of education can be used as a suggestion to facilitate the learning process. One is using technological advances in education and media in learning (Rini & Zuhdi, 2023).

Based on the results of observations, researchers found several problems related to student learning activities at SMP Negeri 1 Talun Cirebon, where students tend to be less interested in participating in learning, students showed that during learning, they seemed bored and less enthusiastic to participate actively in learning, students were more silent because teachers still apply learning media that are currently used tend to be conventional, especially involving the use of textbooks and whiteboards. Of course, this condition has not been able to improve student learning outcomes optimally. This is known by learning outcomes that have not fully reached the Minimum Completion Criteria. Problems in the observation results that have been obtained can be overcome by using interesting learning media for students to follow learning with differences and feel enthusiastic about participating in Islamic Religious Education learning in learning activities.

Using innovative learning media can provide an interesting experience for students, making students interact in the learning process and influencing student learning outcomes. This is in line with the opinion of Rini and Zuhdi that the learning media used during the learning process is closely related to learning outcomes, where the media and learning process greatly influence learning outcomes (Rini & Zuhdi, 2023). One factor that influences or determines students' high and low learning

outcomes is the learning media used in learning (Tobamba., et al., 2019).

Based on searches from various sources, the author finally found several studies that can be used as comparisons and references. Research conducted by Savira Rahmania, Irma Soraya, and Asap Saepul Hamdani entitled "Utilization of Gamification Quizizz on Student Learning Motivation in Islamic Religious Education Subjects." The results of this study indicate that the Quizizz Gamification approach increases learning motivation because students tend to be more active in discussing and conveying ideas in class. In addition, Binti Rofingatun Ningamah conducted a study entitled "Use of the Quizizz Application in Limited Face-to-Face Learning in Islamic Religious Education (Case Study of SMP Negeri 7 Purwokerto)". The results of the study showed that the Quizizz application was effective in increasing learning motivation and student achievement results, as evidenced by students' motivation to follow lessons and work on questions given by the teacher; in addition, student achievement scores also increased.

This study aimed to determine whether the Quizizz Paper Mode media application can improve the learning outcomes of class VIII students in Islamic Religious Education subjects at SMP Negeri 1 Talun Cirebon. Using the Quizizz Paper Mode media effectively improves student learning outcomes. Thus, this study is expected to positively improve student learning outcomes and provide recommendations for teachers to integrate more effective learning media in the learning process.

### **Research Method**

This study is quantitative. It used a pre-experimental design with a one-group pretest-posttest design to determine whether or not there is a consequence of something being imposed on a subject or student.

This study was located in SMPN 1 Talun Cirebon Regency, with a target population of 894 and an affordable population of 303. Using the total sampling technique, 8<sup>th</sup> grade D was designated as the class that would be given treatment in the form of paper-based Quizzes in eight meetings.

Data collection techniques used were observation, test, and documentation. The research instruments used were the pre-test and posttest of students' learning outcomes using multiple-choice questions. The test instrument of learning outcome used was arranged based on the indicator of learning outcome, which refers to the

cognitive domain, which Benjamin S. Bloom arranged in the revised edition with the question domain in C1 – C3 cognitive level. After going through the validity test by comparing the  $r_{hit}$  and  $r_{table}$  values, the result showed that all 25 questions tested were valid because  $r_{hit} > r_{table}$ . Then, a reliability test was carried out using Alfa Cronbach's, and the result was 0,871, which meant the questions were reliable. The next step was testing the difficulty level of the question using the question difficulty index formula. The last step was computing the items discrimination test of the questions, and the result showed that the criteria for two questions were very good, 15 were good, and eight were fairly good.

**Data analysis** The data used in this study is descriptive analysis, and the hypothesis test uses the Independent nt paired sample test. This study also used the N-gain test to determine the improvement of learning outcomes after using Quizzez paper mode media, and the value of the N-gain test was 66,68%, which was categorized as quite effective.

## Results and Discussion

This research was conducted to apply the Quizizz Paper Mode media to Student Learning Outcomes in Islamic Religious Education Subjects at SMP Negeri 1 Talun Cirebon. The researcher collected data from student learning outcomes using multiple-choice pre-test and post-test questions. The pre-test was carried out before the pretest treatment was given, and the posttest was done after the treatment. This was done so that the data obtained were more specific or optimal in answering the problem formulation. The research data that the researcher obtained after conducting this research are as follows:

### A. Description of Results

#### 1. Description of Observation Data Result

The initial step in conducting this research is to conduct a preliminary study through observation in the SMPN 1 Talun environment. Observation is used as a preliminary study to find out the existing problems related to school problems, including the condition of teachers, students and the behavior of teachers and students. This observation was carried out during the period of this research. So far, Islamic Religious Education (PAI) and character education lessons have only used printed media such as textbooks and LKS. Based on the problems encountered at the observation location, the researcher tried to update

the learning media by using the facilities and infrastructure available at the school, namely in focus and laptops. The results of the analysis can be seen in the table below.

| Table 1 Observation Data Result |                   |  |
|---------------------------------|-------------------|--|
| Result                          | Identification    | Conditions that researchers found  |
| Needs Analysis                  | Learning Media    | 1. In schools, only printed books and LKS are used now.<br>2. It is rare for anyone to use varying media.  |
|                                 | Teacher Condition | Teachers need innovations in learning media to attract students' attention and increase their participation in lessons.  |
|                                 | Student Condition | 1. Students' enthusiasm for learning is very low, and most are bored of receiving monotonous material.<br>2. Some students' grades are still below the KKM, so student learning outcomes are not optimal.  |
| Curriculum Analysis             | Competence        | 1. Classes 7 and 8 implement learning using the Merdeka Curriculum.<br>2. Class 9 still follows the 2013 school curriculum and uses books distributed by the government and schools as learning resources. |

2. Description of Student Learning Data Results
- a. Student Learning Results Before Implementing Quizizz Paper Mode Media in Islamic Religious Education Subjects at SMP Negeri 1 Talun Cirebon. Based on the research results conducted at SMP Negeri 1 Talun Cirebon, data was obtained from student learning outcomes in Islamic Religious Education Subjects Class VIII D before the Quizizz Paper Mode learning media was implemented by providing 25 multiple-choice questions. The following are the pretest scores of student learning outcomes before the Quizizz Paper Mode learning media was implemented, which can be seen in Table 2:

Table 2 Pretest Score Results

| No | Respond | Pretest | No | Respond | Pretest |
|----|---------|---------|----|---------|---------|
| 1  | A1      | 48      | 16 | A16     | 46      |
| 2  | A2      | 32      | 17 | A17     | 40      |
| 3  | A3      | 60      | 18 | A18     | 48      |
| 4  | A4      | 20      | 19 | A19     | 52      |
| 5  | A5      | 44      | 20 | A20     | 44      |
| 6  | A6      | 72      | 21 | A21     | 52      |
| 7  | A7      | 40      | 22 | A22     | 44      |
| 8  | A8      | 56      | 23 | A23     | 56      |
| 9  | A9      | 44      | 24 | A24     | 56      |
| 10 | A10     | 48      | 25 | A25     | 72      |
| 11 | A11     | 68      | 26 | A26     | 48      |
| 12 | A12     | 40      | 27 | A27     | 68      |
| 13 | A13     | 68      | 28 | A28     | 52      |
| 14 | A14     | 56      | 29 | A29     | 40      |
| 15 | A15     | 64      | 30 | A30     | 48      |

- b. Student Learning Outcomes After Implementing Quizizz Paper Mode Media in Islamic Religious Education Subjects at SMP Negeri 1 Talun Cirebon. The research results at SMP Negeri 1 Talun obtained data from the learning outcomes of Islamic Religious Education Class VIII D after implementing the Quizizz Paper Mode learning media by providing 25 multiple-choice questions. The following are the posttest scores of student learning outcomes after implementing the Quizizz Paper Mode learning media, as seen in Table 3.

Table 3. Posttest Score Results

| No | Respond | Posttest | No | Respond | Posttest |
|----|---------|----------|----|---------|----------|
| 1  | A1      | 84       | 16 | A16     | 80       |
| 2  | A2      | 84       | 17 | A17     | 84       |
| 3  | A3      | 80       | 18 | A18     | 80       |
| 4  | A4      | 88       | 19 | A19     | 88       |
| 5  | A5      | 84       | 20 | A20     | 80       |
| 6  | A6      | 92       | 21 | A21     | 88       |
| 7  | A7      | 80       | 22 | A22     | 96       |
| 8  | A8      | 88       | 23 | A23     | 88       |
| 9  | A9      | 84       | 24 | A24     | 92       |
| 10 | A10     | 88       | 25 | A25     | 84       |
| 11 | A11     | 80       | 26 | A26     | 80       |
| 12 | A12     | 84       | 27 | A27     | 88       |
| 13 | A13     | 88       | 28 | A28     | 84       |

|    |     |    |    |     |    |
|----|-----|----|----|-----|----|
| 14 | A14 | 92 | 29 | A29 | 84 |
| 15 | A15 | 84 | 30 | A30 | 84 |

## B. Research Results

### 1. Analysis Prerequisite Test

#### a. N-Gain Test

The categorization of the N-gain score can be determined based on the N-gain value or from the N-gain value in the form of percent (%). The criteria for the effectiveness of the Quizizz Paper Mode learning media in improving PAI learning outcomes interpreted from the normality of gain values can be seen in Table 4 as follows:

*Table 4 N-Gain Results*

| No                          | Respond | N-Gain | No | Respond      | N-Gain |
|-----------------------------|---------|--------|----|--------------|--------|
| 1                           | A1      | 69.23  | 16 | A16          | 62.96  |
| 2                           | A2      | 76.47  | 17 | A17          | 73.33  |
| 3                           | A3      | 50.00  | 18 | A18          | 61.54  |
| 4                           | A4      | 70.00  | 19 | A19          | 75.00  |
| 5                           | A5      | 71.43  | 20 | A20          | 64.29  |
| 6                           | A6      | 71.43  | 21 | A21          | 75.00  |
| 7                           | A7      | 66.67  | 22 | A22          | 57.14  |
| 8                           | A8      | 72.73  | 23 | A23          | 72.73  |
| 9                           | A9      | 71.43  | 24 | A24          | 81.82  |
| 10                          | A10     | 76.92  | 25 | A25          | 42.86  |
| 11                          | A11     | 37.50  | 26 | A26          | 61.54  |
| 12                          | A12     | 73.33  | 27 | A27          | 62.50  |
| 13                          | A13     | 62.50  | 28 | A28          | 66.67  |
| 14                          | A14     | 81.82  | 29 | A29          | 66.67  |
| 15                          | A15     | 55.56  | 30 | A30          | 69.23  |
| <b>Number of Rat N-Gain</b> |         |        |    | <b>66,68</b> |        |

### 2. Hypothesis Testing

Based on the prerequisite test of statistical analysis, it was obtained that the data on the results of learning Islamic Religious Education in this study were normally distributed. Hypothesis testing was carried out using the one-sample t-test formula or Paired Samples T-test with SPSS for Windows variance 23. The following is a table of the results of the hypothesis test of the data on the results



of learning Islamic Religious Education (PAI) of class VIII D students at SMP Negeri 1 Talun:

*Table: 5 Output Spss For Windows Paired Sample Statistic*

| Paired Samples Statistics |                            |       |    |                |                 |
|---------------------------|----------------------------|-------|----|----------------|-----------------|
|                           |                            | Mean  | N  | Std. Deviation | Std. Error Mean |
| Pair 1                    | Pretest Hasil Belajar PAI  | 50.87 | 30 | 11.996         | 2.190           |
|                           | Posttest Hasil Belajar PAI | 84.13 | 30 | 4.392          | .802            |

Based on the output table above, a summary of the descriptive statistical results of the two samples studied is shown, namely the Pretest and Posttest values. For the Pretest value, the average learning outcome or Mean was 50.87. While for the post-test value, the average learning outcome was 84.13. The number of respondents or students used as research samples was 30 students for the Std. The pre-test's deviation (standard deviation) was 11.996, and the post-test was 4.392. Finally, the Std. Error Mean value for the pre-test was 2.190, and for the post-test, it was 0.802; because the average learning outcome value in the pre-test was 50.87 < Posttest 84.13, it means that descriptively, there is a difference in the average learning outcomes of Islamic Religious Education between the Pretest and Posttest results after the Quizizz Paper Mode learning media treatment.

*Table: 6 Output Spss For Windows Paired Sample Correlation*

| Paired Samples Correlations |  |    |             |      |
|-----------------------------|--|----|-------------|------|
|                             |  | N  | Correlation | Sig. |
| Pair 1                      | Pretest Hasil Belajar PAI & Posttest Hasil Belajar PAI | 30 | .511        | .004 |

The output above shows the results of the correlation test or relationship between the two data or the relationship between the Pretest variable and the Posttest variable when given the Quizizz Paper Mode learning media treatment. Based on the output above, the correlation coefficient value (Correlation) is 0.511 with a significance value (Sig.) Of 0.004. Because the Sig. Value of 0.004 < probability 0.05, there is a relationship between the Pretest and Posttest variables.



Table: 7 Output Spss For Windows Test Result T

| Paired Samples Test |  |                    |                |                 |   |         |         |                 |       |
|---------------------|--|--------------------|----------------|-----------------|---|---------|---------|-----------------|-------|
|                     |  | Paired Differences |                |                 |   | t       | df      | Sig. (2-tailed) |       |
|                     |  | Mean               | Std. Deviation | Std. Error Mean | 95% Confidence Interval of the Difference |         |         |                 |       |
|                     |  |                    |                |                 | Lower                                     |         |         |                 | Upper |
| Pair 1              | Pretest Hasil Belajar PAI - Posttest Hasil Belajar PAI | -33.267            | 10.458         | 1.909           | -37.172                                   | -29.361 | -17.423 | 29              | .000  |

The Sig is known based on the output table "Paired Samples Test" above. (2-tailed) value is 0.000 <0.05, so HO is rejected, and Ha is accepted. So, it can be concluded that there is an average difference between the learning outcomes of the pre-test and post-test, which means that there is an influence of the use of Quizizz Paper Mode learning media in improving learning outcomes for Islamic Religious Education (PAI) subjects in class VIII students at SMP Negeri 1 Talun.

Conclusion

Based on the results of the study entitled "The Effect of Using Quizizz Paper Mode Media on the Learning Outcomes of Islamic Religious Education (PAI) Students at SMP Negeri 1 Talun Cirebon," it can be concluded that:

1. The learning outcomes of students in the subject of Islamic Religious Education (PAI) before the application of the Quizizz Paper Mode learning media showed that out of 30 students in class VIII D of SMP Negeri 1 Talun, they obtained an average score of 50.87. If categorized in the KKM (Minimum Completion Criteria) value, it can be stated that the average value of the students' pretest learning outcomes does not meet the minimum completion criteria.
2. The learning outcomes of students in the subject of Islamic Religious Education (PAI) after the application of the Quizizz Paper Mode learning media showed that out of 30 students in class VIII D of SMP Negeri 1 Talun, they obtained an average score of 84.13 with a maximum score of 96. Seeing the completeness of the learning outcomes of Islamic Religious Education (PAI) students after the treatment (posttest), it can be concluded that the average value of the posttest learning outcomes has met the minimum completeness criteria.
3. The results of the hypothesis test in this study using the Paired Samples T-test with SPSS for Windows variance 23 obtained a t-value = -17.423, df = 29, and p-value = 0.000 <0.05, then Ho is rejected and Ha is accepted. This means that the Quizizz Paper

Mode learning media influences student learning outcomes. Using the Quizizz Paper Mode learning media can improve student learning outcomes in Islamic Religious Education (PAI) at SMP Negeri 1 Talun Cirebon.

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